

Who We Are

Tarzana Treatment Centers College is the corporate learning and development division of Tarzana Treatment Centers, Inc. TTCC was developed to provide exemplary education, certifications, and training to TTC employees, prospective employees, and local Substance Use and Mental Health practitioners.

Tarzana Treatment Centers, Inc. is a full-service integrated healthcare organization that provides high quality, cost-effective substance abuse and mental health treatment to adults and youth. Since 1972, TTC has maintained focus on two primary goals: improving the quality of care provided to patients and expanding the number of patients who receive that care. Pursuit of these goals requires consistent attention to effectiveness of patient care combined with removal of barriers to accessing services, broadening of services to enable comprehensive care, and providing staff with the infrastructure needed to provide excellent care.

**Progressive education
empowering exemplary
healthcare professionals.**

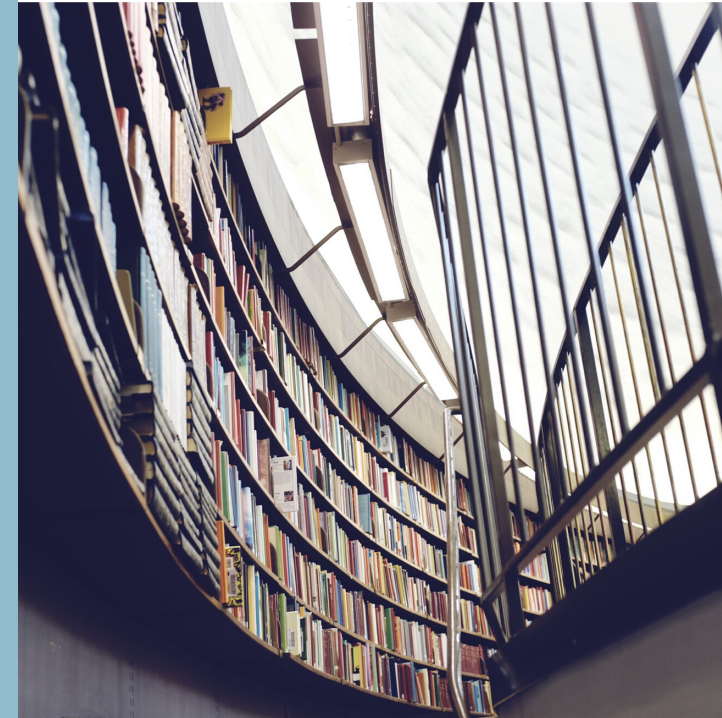
Contact Us

TTCC@tarzanatc.org

818-654-3522

Tarzana Treatment Centers College

Registered Substance Use
Disorder (RSUD) Counselor
Certification



TTCC

Tarzana Treatment Centers College

Our Mission, Vision, & Values

OUR MISSION

To expand access to a quality and affordable healthcare learning experience for adults in all stages of their professional career and development. As part of this mission, we implement academic courses and student activities with an emphasis on the delivery of quality integrated healthcare services based on evidence-based practices, patient centered care, and reducing total cost of care.

OUR VISION

TTCC believes that a progressive education empowers and results in exemplary healthcare professionals committed to addressing the healthcare needs of their community

OUR CORE VALUES

Innovation

Excellence

Integrity

Community

Intersectionality

SUD COUNSELING CERTIFICATE PROGRAM

SUD 101 – Introduction to Addiction Theory and Practice (48 Hours)

This course offers an overview of and basic understanding of the addictive process. It includes a glimpse into how substance use affects specific populations including: men, women, people with disabilities, older adults, and youth. This course includes understanding the Minnesota Model, the Twelve-Step experience, and multicultural counseling strategies.

SUD 102 – Physiology and Pharmacology of Alcohol and Other Substances (45 Hours)

This course provides an overview of the physiology and pharmacology of the drug, alcohol, and other psychotropic mind-altering legal drugs. This course focuses on how substances affect the brain and additional motor functions. This course provides scientific approaches to understand the detoxification process, clinical assessments, and medications for addiction treatment.

SUD 103 – Law and Ethics (52 Hours)

This course is designed to provide students with ethical considerations and issues related to addiction counseling in the state of California. It includes confidentiality requirements, HIPPA, and reporting requirements. The course largely covers laws relating to alcohol and drug use and abuse.

SUD 104 – Case Management and Patient Navigation (52 Hours)

This course is designed to provide students with full competency in the twelve core functions of patient cases from screening to discharge. It includes an exploration of treatment planning and documentation for addictions professionals. It includes methods to create motivation for change in SUD treatment, relapse prevention, referral services, and a dive into co-occurring disorders. Students will master all writing aspects of addiction treatment, including record-keeping, reports, and case notes.

SUD 105 – Individual, Group, and Family Counseling (48 Hours)

This course is designed to provide students with fundamental individual and group counseling skills through the employment of evidence-based practices in addiction treatment, including motivational interviewing and cognitive behavioral therapy. This course offers guidelines and techniques to work with families and explores the educational psychology of brain-compatible learning.

SUD 106 – Personal Growth and Professionalism (46 hours)

This course is designed to provide students with tools to assess their own professional and personal growth related to the fields of addiction and mental health. It includes a review of the needs for professional growth and the means to maintain a standard of excellence. This course investigates methods of self-care, professional development, professional organizations for addictions professionals, and career planning.

SUD 107 – Supervised Practicum (45 hours)

This course is designed to provide students with closely supervised work experience in a community clinical setting, by assessing mastery of the twelve core functions. It is used to assess clinical competency in assessments, treatment planning, group facilitation, record-keeping, and general agency procedures. Students work with an addictions treatment supervisor through Tarzana Treatment Centers, Inc.

SUD 108 – Supervised Field Work Practicum [Internship] (255 hours)

This course is designed to provide students with clinical hours needed to work toward state certification. It provides internship hours with licensed professionals in a treatment setting, which may be at Tarzana Treatment Centers, Inc. or another community-based treatment center. The course will help students prepare for state certification an employment by reviewing Technical Assistance Publication (TAP) 21 addiction counseling competency guidelines. Students may complete SUD 108 congruently with other coursework.